

## The CBSE Board Exam Result 9th Grade Sheet cum Certificate of Performance

This is to certify that  
Name: DILIP KUMAR YADAV  
Mother's/Father's/Guardian's Name: KANCHAN DEVI/BADRISH PRASAD YADAV  
Date of Birth: 11/12/1998 11TH DECEMBER NINETEEN HUNDRED NINETY EIGHT  
Name of School: 61458 GOVT BOYS SR SEC SCH NO 4 SAROJINI NAGAR ND  
in which Standard you have performed as follows:

## 1. Academic Performance :

| Subject Code and Name  | CBSE Class IX    |    |                  |   | CBSE Class X     |    |                  |   |
|------------------------|------------------|----|------------------|---|------------------|----|------------------|---|
|                        | Grade Scale IX-X |    | Grade Scale IX-X |   | Grade Scale IX-X |    | Grade Scale IX-X |   |
|                        | IX               | X  | IX               | X | IX               | X  | IX               | X |
| 104 ENGLISH LNG & LIT. | B1               | C2 | C1               | D | B2               | C1 | B2               | D |
| 002 HINDI COURSE-A     | B2               | B2 | B2               | D | B2               | B2 | B2               | D |
| 041 MATHEMATICS        | C1               | D  | C1**             | D | B1               | B2 | B1               | D |
| 086 SCIENCE            | C1               | D  | C1**             | D | B1               | C1 | B2               | D |
| 087 SOCIAL SCIENCE     | B2               | C1 | B2               | D | C1               | B2 | B2**             | D |
| Additional :           |                  |    |                  |   |                  |    |                  |   |
| 122 CORM. SANSKRIT     | B1               | C1 | B2               | D | B2               | C1 | C1               | D |

student scores all done by myself, without any form of paper and book or help from others to score in each of subjects mentioned in my result sheet. I am sincere & honest & I do not cheat in my result sheet.

As per norms of National Curriculum, the percentage of Grade Score mentioned in all subjects indicating minimum of marks, however the conditions who have different marks comprising overall marks are as follows:

→ Marks of examination of National Curriculum and percentage of marks can be converted as follows:  
 → Subject wise indication percentage of marks = 100% of the subject  
 → Overall cumulative percentage of marks = 100% of the class.

## 2. (a) Life Skills :

| Life Skills                 | CBSE Class IX                      |  |  |  | CBSE Class X                      |   |  |   |
|-----------------------------|------------------------------------|--|--|--|-----------------------------------|---|--|---|
|                             | CBSE Class IX-Dyspraxic Indicators |  |  |  | CBSE Class X-Dyspraxic Indicators |   |  |   |
| प्र० विकास की शक्ति (विकास) | B                                  | Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions   |  |  | A                                 | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems  |  | A |
| प्र० सेवा की शक्ति (सेवा)   | A                                  | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker |  |  | A                                 | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity often demonstrates leadership skills and is an inspiring team worker |  | A |
| प्र० आनंद की शक्ति (आनंद)   | A                                  | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively. Handles stress well, expresses emotions appropriately and readily takes help when needed                                      |  |  | A                                 | Identifies the causes of stress and manages adverse situations effectively Expresses emotions appropriately   |  | A |

## 2. (b) Life Skills :

| Work Education              | CBSE Class IX |  |  |  | CBSE Class X |  |  |   |
|-----------------------------|---------------|--|--|--|--------------|--|--|---|
| प्र० विकास की शक्ति (विकास) | B             | Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual |  |  | A            | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker Shows readiness to shoulder responsibility |  | A |

## 2. (c) Life Skills :

| प्र० विकास की शक्ति (विकास) | CBSE Class IX |   |  |  | CBSE Class X |  |  |   |
|-----------------------------|---------------|---|--|--|--------------|--|--|---|
| प्र० विकास की शक्ति (विकास) | B             | Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms |  |  | A            | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms |  | A |

## 2. (d) Life Skills :

| प्र० विकास की शक्ति (विकास) | CBSE Class IX |  |  |  | CBSE Class X |  |  |   |
|-----------------------------|---------------|--|--|--|--------------|--|--|---|
| प्र० विकास की शक्ति (विकास) | A             | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity |  |  | A            | Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit   |  | A |
| प्र० विकास की शक्ति (विकास) | B             | Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas   |  |  | B            | Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers   |  | B |
| प्र० विकास की शक्ति (विकास) | B             | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes pride in the school and respects school property  |  |  | B            | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements |  | A |
| प्र० विकास की शक्ति (विकास) | B             | Understands values systems quite well and adheres to rules, courteous towards peers and elders, respects the national flag and symbols, respects school property and is sensitive to diversity   |  |  | B            | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged     |  | A |

## 2. (e) Life Skills :

## CBSE Class X-Curricular Activities

| प्र० विकास की शक्ति (विकास) | CBSE Class X-Curricular Activities |   |  |  | CBSE Class X-Curricular Activities |  |  |   |
|-----------------------------|------------------------------------|---|--|--|------------------------------------|--|--|---|
| प्र० विकास की शक्ति (विकास) | A                                  | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers |  |  | A                                  | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others |  | A |
| प्र० विकास की शक्ति (विकास) | A                                  | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills                               |  |  | A                                  | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work   |  | A |

## 2. (f) Life Skills :

| प्र० विकास की शक्ति (विकास) | CBSE Class X-Curricular Activities |   |  |  | CBSE Class X-Curricular Activities |  |  |   |
|-----------------------------|------------------------------------|---|--|--|------------------------------------|--|--|---|
| प्र० विकास की शक्ति (विकास) | C                                  | Good in an identified sport, but needs more training, disciplined, punctual and displays team spirit  |  |  | C                                  | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality        |  | A |
| प्र० विकास की शक्ति (विकास) | A                                  | Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment |  |  | A                                  | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises. Flexible and agile and can meditate. Integrates the discipline practical, day to day activities |  | A |

100% CBSE Approved Grade

CBSE Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Result Date:

20/05/2014

Issued Principal  
Name of MPP. Owner of the SchoolVice Principal  
G.B.S.S. School No.4  
Sarojini Nagar, N.Delhi-23Written Director  
Controller of Examinations