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केन्द्रीय मध्यमिक शिक्षा बोर्ड, दिल्ली धर्मीक Central Board of Secondary Education, Delhi Regisi मध्यमिक विद्यालय परीक्षा (शत्र : 2010-12) SECONDARY SCHOOL EXAMINATION (SESSION : 2010 - 12) प्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

पंजीकरण सं

Registration No. | PSE/12/08266/00033

कह प्रशामित किया जाता है कि This is to certify that SATAKSHI DAS

THE PROPERTY OF THE ANJALI DAS / MADHUSUDAN DAS MOTHER L'ELLE L'E

प्रभाव प्रतिकार प्रकार प्रक प्रकार प

अभुक्रमांक Roll No. 7201235



विषय कोज तथा नाम		किहा Clave DE				Will Class X			
Subject Code and Name	Grade	Ciracter	Dien	ett kinnste (f.A.+SA)	Tirache	Grade	Dorest Grade FA+542		
and green resources and the contractions.	FA	SA	Grade Goods Point (SP)		FA.	38	Scale Scale Fore to		
01 ENGLISH COMM.	C1	C1	C1	06	C1	C1.	C1	06	
22 COMM. SANSKRIT	C1	B1	B2	07	C1	B2	C1	06	
41 MATHEMATICS	C1	B2	B2	07	C1	E1	D	04	
86 SCIENCE	01	C1	B2**	07	C1	E1.	D	04	
87 SOCIAL SCIENCE	C1	C1	C1	06	C1	E1	C2	05	

तिनीतीत , कार्याम की बीतना के अनुस्तार अधिकिया करें विश्व को घोडकार सभी विश्वती है अर्थित के विद्वती कर बीतना है। है कि बिद्व की विदेशालक स्थानका तथा और बीत बीतेशालक भी प्यान्त निम्मानुस्तर भी का पार्टी हैं • विश्वतार अर्थी की विदेशालक स्थानका कार्या = 9.5 x विश्वत कर पीपी • अर्थी भी प्रशास निर्देशालक स्थानका मुद्दिकाला = 9.5 x विश्वतिहरू के क्रूप की प्रशास निर्देशालक स्थानका स्थानका अपने के स्थानका के स्थानका के स्थानका के स्थानका के स्थानका के स्थानका स्थान

व्यक्तिक क्षेत्र विषद का	ओवार (बीजीपीए) Cumulative Grade Point Average (CGPA) :	11/6	5.0 Subject wice indicative percentage of marks = 5.0ell of the subject 5.0 • Overall indicative percentage of marks = 9.5el.GPA	
1 (8)(8)	Will Class IX	ग्रेड	Well Clean X	ग्रेस
T. C. Marie	वर्णनात्मक उत्सेख Descriptive Indicators	Grade	वर्णनात्मक उस्लेख Descriptive Indicators	Grade
and files Work Education	"is part of the planning process and is ready to help others often."	В	"Attempts to be involved and motivated. Mostly keeps to timelines."	В
west fiball Art Education	"Attempts to create original work with peer group and is a keen observer."	В	"Good observation skills and displays willingness to appreciate works of art."	В
# 4 man - manual ments	"Displays understanding of physical fitness, wellness and knowledge of different sports."	В	"Possesses co-ordination, agility and balance and takes part in the physical and health education events and programmes at various levels."	A

2 (वा)(A) जीवन कीशल Life Skills :

भाग Part - 2 : सह-शैतिक क्षेत्र Co-Scholastic Areas

The second second second				
খিনদ জীহন Thinking Skills	"Makes decisions, has original ideas and is flexible,"	В	"Is responsible and can solve problems."	С
নাদাতিক কীগাল Social Skills	"Helps classmatss, differently - abled students and is receptive to feedback. Active listener with empathetic attitude."	В	"Needs to develop better social skills through understanding the difference between assertive, aggressive and submissive manners of communication."	В
भावात्मक कीशल Emotional Skills	"Shares feelings with peer group, teachers and parents appropriately. Handles negative emotions and stress well."	В	"Needs to be guided and supported to learn to overcome stress and manage emotions."	С

अभिपृति (के प्रति) Attitude towards	वर्गनात्मक चडलेख Discriptive indicators	ओड Grade	वर्णनास्पक जल्लेख Descriptive indicators	dia Grade
अध्यापक Teachers	"Generally shows respect and courtesy towards teachers but at times breaks the rules and regulations."	В	"Generally courteous and respectful but sometimes needs guidance to follow rules."	В
सहपाठी School-mates	"Attempts to maintain good relations with most of the peer group, is interactive and receptive to others' opinion."	В	"Attempts to develop a positive approach, is helpful and kind."	В
विद्यालय कार्यक्रम School Programmes	"Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality and inspires others to join. Is concerned about the programmes and takes care of the	A+	"Needs motivation to become a part of school events and programmes. Takes care of the school property."	В
पर्यावरण Environment	school property." "Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels. Enthusiastic towards planning and organizing activities for the betterment of	A+	"Attempts to gain knowledge about environmental issues and learns to respect life."	В
मूल्य प्रणालियाँ Value Systems	environment." "Generally follows value systems and adheres to rules. Respects National Flag and National Symbols. Is honest, politic and responsible. Respects and displays a positive attitude and a spirit of citizenship."	A	"Attempts to follow the value systems and specified rules and regulations."	8

3 (	76)(A)	सह-शिक्षिक	कार्यकलाप	Co-Scholastic Activities
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कार्यकसाय Activity		1/2	/ South the complete the second	
	"Participates in literary events at school level, is fond of reading and appreciates written and spoken texts, expresses ideas and opinions clearly."	A	'is able to understand literary texts and keen to develop creative skills."	1
	Participates actively. Exhibits creative expression and is able to understand and enjoy art forms and performances.*	A	"Participates actively and displays creative expression to understand art forms."	

कार्यकलाप Activity	The Property and Prenty Education.			
SPORTS/INDIGENOUS SPORTS (KHO-KHO ETC)	"Good in sports, is agile and demonstrates sportsmanship."	В	"Displays talent in a particular sport that can be nurtured further. Is a good sportsman exhibiting discipline, punctuality and team spirit."	A
GARDENING/SHRAMDAAN	"Attempts to enjoy the activity of gardening/shramdaan and is interested to work with hands."	В	"Is able to look after plants and understands the use of fertilizers. Enjoys various tasks assigned during shramdaan."	A

\*\*\*\* U-HT III Upgraded Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

विनांक Dated 24-05-2012 D.AV. Jubic School
Principal Principal
RMD - SAIL, GUA of the School Gua, Singhbhum (W)

Mcharma परीक्षा नियंत्रक Controller of Examinations