

My teacher has seen & Ok. This is to certify that
Non-Disciplinary or Non-

for the my Student with the Grade Sheet and Certificate of Performance

SHANKAR PRASAD VERMA

Date: 09/05/2015
Reg. No.: 7219306

JANKI DEVI / LATTU MAHTO

24/07/1999 24TH JULY NINETEEN HUNDRED NINETY NINE

58018-SHREE GURU NANAK VIDYALAYA STATION RD GIRDH JH

in Respect, Shriya Devi has performed as follows:

1. Subject Report Academic Performance :

Subject and Teaching Class and Name	10th Class A				10th Class B			
	Term 1	Term 2	Total Marks Obtained	Total Marks Available	Term 1	Term 2	Total Marks Obtained	Total Marks Available
101 ENGLISH COMM.	A2	A2	A2	99	A2	B2	B1	99
002 HINDI COURSE-A	B1	A2	A2	99	B1	B2	B2	97
041 MATHEMATICS	A2	A2	A1**	100	B1	C2	B2**	97
066 SCIENCE	B1	A2	A2	99	B1	C2	B2**	97
067 SOCIAL SCIENCE	A2	A2	A1**	100	B1	C1	B2	97

Mother, spouse or other relative, address of Head of House will send a copy to CBSE in case of death or school migration to my son/daughter from all over India, a copy of it is to be sent to the CBSE.

- Death and Migration address : ... , Date of Birth : ...
- Date of birth (reference address) : ... , Date of Birth : ...

In case of reference address not available, address of Head of House in all the subjects including addressed by parents, for instance, you have given your residence address above, then the address of Head of House is not available. In such cases, reference address of Head of House is not mentioned.

1. Address and telephone number of house or locality of the school.

2. Postal address and telephone number of house or locality of the school.

Additional :

7.2

After the Day or other (ability) Cumulative Grade Point Average (CGPA) :-

* Since the term attend (present) is missing in Assessment of Learning (AOL), CGPA = B1 + B1 + B1 + B1

2. (a) Other Other Life Skills :

Other Other Skills	10th Class A		10th Class B	10th Class A		10th Class B
	Other Other Skills	Description Indicators		Other Other Skills	Description Indicators	
More often Meeting goals	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B	Identifies personal strengths and weaknesses, analyzes a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B		
Another often Meeting goals	Empathetic, shows sensitivity towards differently-abled students and appreciates others' points of view, has very good interpersonal and communication skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately, takes feedback and criticism positively.	B		
Lesser often Meeting goals	Self-confident and optimistic, manages diverse situations and stress effectively. Expresses emotions appropriately.	B	Identifies weaknesses, stress and negative emotions fairly well, manages them with self-confidence and is empathetic.	B		

3. (a) Life and Non-Life Education :

1st Day Non-Education	10th Class A		10th Class B	10th Class A		10th Class B
	1st Day Non-Education	Description Indicators		1st Day Non-Education	Description Indicators	
Participates actively in artistic activities at different levels, enthusiastically uses and creates creative pieces, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Innovative, with excellent grasp of any assignment, very punctual in the completion of set task, self-motivated, empathetic, respects others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, respects others and an excellent team worker. Readily shoulders responsibility.	A	

3. (b) Life and Non-Life Education and Values :

In all areas	10th Class A		10th Class B	10th Class A		10th Class B
	10th Class A	Description Indicators		10th Class B	Description Indicators	
Respects Teachers	A	Very courteous to teachers and elders, adheres to school rules, shows and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A	
Expresses Opinions	A	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled school mates, receptive to new ideas and suggestions, inspires others and engages them positively.	A	Sensitive and supportive towards peers and differently-abled school mates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A	
Shows active and regular School Progression & Development	A	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, proactively learns by questions, motivates others, concerned about the environment. Participates in related events.	A	Participates and takes part in school programmes regularly, possesses learning qualities and enjoys team work, motivates and inspires others to participate. Respects school property and takes pride in the school.	A	
Shows respect for National Symbol System	A	Understands value systems, abides by rules and regulations, critical and shows courtesy towards peers and others, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Able to rules and understand value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A	

3. (b) Life and Non-Life Education and Values :

Literacy, Activity	10th Class A		10th Class B	10th Class A		10th Class B
	10th Class A	Description Indicators		10th Class B	Description Indicators	
Literacy and Creative Arts	B	Regularly participates in literary inter- and intra-school events, appreciates written and spoken literary forms, expresses ideas and systems creatively, an avid reader and inspires others.	B	Activity participates in inter- and intramural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and systems clearly and appropriately.	B	
Science Skills	B	Applies science to everyday life, participates in scientific activities of inter- and intra-school events, displays good laboratory skills and is very observant.	B	Activity participates in scientific activities of inter- and intra-school events, plans and coordinates science related events, very observant and has good laboratory skills.	B	

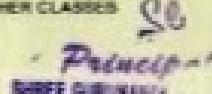
3. (c) Health, Safety and Well-being (Health and Physical Education)

different activities	10th Class A		10th Class B	10th Class A		10th Class B
	10th Class A	Description Indicators		10th Class B	Description Indicators	
Physical Activity	A	Very interested in the discipline, understands the techniques, postures (meditation) and is good at breath regulation exercises. Agile and flexible, can meditate. Integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (meditation) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day-to-day activities.	A	
Gardening Activities	A	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for plantation and is able to inspire others.	A	Show enthusiasm for gardening/afforestation tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A	

Date: 09/05/2015
Signature:

Officer Name:

QUALIFIED FOR ADMISSION TO HIGHER CLASSES


Principal
SHREE GURU NANAK
VIDYALAYA

Print Name:

Date: 09/05/2015

Official Printed
Copy of My Statement of School

 Head Teacher
Coordinator of Curriculum