जन्म निधि Date of Birth

विशालय उट्टाल

0743984

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

ग्रेंड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

गर् भगाजिल किया जाता है कि This is to certify that SHUBHAM KUMAR

अनुक्रमाक Roll No 7197334

Registration No.

पारण/चिला/सरक्षक का माम Mother s/Father's/Guardian's Name

RADHA DEVI / DIPLAL THAKUR

01/09/1999 01ST SEPTEMBER NINETEEN HUNDRED NINETY NINE 08033-D A V PUBLIC SCHOOL DHORI C C L BOKARO JHARKHAND

का निष्पादन निष्नानुसार रहा has performed as follow



P115/08033/0080

	Academic Perfor		-								
विषय :	कोड तथा नाम			किसी Class				5研 Cias		सीजीकी, अध्यक्त की दोजना के जनुसार, अंग्रेटी पर वर्त निष्णा का प्रोजकप अर्जित होत बिनुष्णी का क्षेत्रत है। तथानि वर्ग परीवार्ज गाजनावहरूत के व्हर्ज	-
	Code and Name	Grade	Grade	Ove	radi Grada (FA+SA)	Grade	Grade		Grade Point (GP)	अभित होत बिनुशों का श्रीसत है। तथाति जो परेशांति विकार क्षेत्र है जनका सोजीवीए ६ विषयों थे हो है।	
		FA	S.A.	Grante	Grade Point (GPI	FA	SA	Grade		हिन्द की है उनका सामाजा हुए। अने में मानावाह की जान हुए।	
101 ENGLISH	сомм.	A2	A2	A1**	10	A2	A1	A1	10	म्हार है	
122 COMM. SA	NSKRIT	A1	A2	A1	10	A1	A1	A1	10	 विषयपार प्राप्ती की निर्देशालक प्रतिक्रमा। असी की सम्प्रम निर्देशालक क्रिनेशालय - १०० की लेकिन 	
041 MATHEMA	TICS	A2	A1	A1	10	A2	A1	A1	10		-
086 SCIENCE		A2	A2	A1**	10	A2	A1	A1	10	As per Scheme of Studies CuPA is the averant of fands Palints of the mitselfs excluding additional 6" subsect. However, for handelpass who	Books of
087 SOCIAL S	CIENCE	A2	A1	A1	10	A2	A1	A1	10	mittents aschuling administration in suspect, and the solution of a subsect one computators assisted under NSOF but not CGFA a set of a subsect An audicative equivalence of Grade Point and Percentage of Starte can be subsected as a subsection of the set of the subsection of the set of	be carev
		İ	ì			1				as follows: - Subject were indicative percentage of marks with syste of the wall - Divorall indicative percentage of marks = 3 510588	The same
										Dverze motacine percentage to many	
Additional .											
			-1	-					10.0		
शक्ति ग्रेड विन्दु का	औसत (सीजीपीए) Cumul १ कौशलों (एएसएल) के	lative Grade P	Point Ave	rage (CGP)	A) :		las Elitt	14511.			
		आकलन म	ue Grad	e in Assess	ment of Speaking	भाग Part	2 : सह-शे	क्षेक कार्य	क्षेत्र Co-Scholasti	c Areas	
(क) (A) जीवन कौश	লৈ Life Skills :									ΦHI Class X	
वियन कीशल	কলা Class IX							rade व		र्णनात्मक उत्लेख Descriptive Indicators	
ife Skilis	-	वर्णनात्मक उल्लेख Descriptive Indicators						Ider	ntifies nersonal st	trengths and weaknesses, analyses a problem with	
वेतन कौशल		rengths and weaknesses and uses them to arrive at					В	rele	relevant information and usually chooses appropriate alternatives and		В
Thinking Skills	meaningful decision	15					0	mai	kes meaningful de	ecisions.	
						4				od interpersonal and communication skills, usually	
साधाजिक कौशस	Empathetic, shows other's points of vie	sensitivity to	wards di	merently-at	and communications	u apprecia tive skills		obs	erves school rule	s, responds appropriately. Takes feedback and	В
Social Skills	other's points of vie active listener and e	offective snea	ker. acce	epts feedba	ack.		в"		icism positively.		2
									atifion weak-see-	s, stress and negative emotions fairly well, manages	
भावनात्मक कौशल	Self-confident and	optimistic, ma	anages a	dverse situ	uations and stre	ss effecti	ely.	ther	munes weaknesse m with self confid	ence and is empathetic.	В
Eniotional Skills	Expresses emotions	appropriately.					В	2	Lien with sen connection and		-
(ख)(B) कार्य शिक्षा W	Vork Education :										
(3/10) 134 (100) (Grasps assigned ta	ske pacilu ca	If-motive	ted, helpfu	I. guides others	and is	-	Inter	rested in assigned	d tasks, displays good workmanship and is usually	С
নথ গিলা	punctual.	343 643117, 06					В	pun	ctual.		
Vock Education											1
(ग)(C) दृश्य और प्रद	र्शन कला Visual and P	erforming Ar	ts:							West levels pathysizationly	
	Participates actively	in artistic ac	tivities a	it different l	levels, enthusias	stically pla	ns A	nlan	se and conducts c	n artistic activities at different levels, enthusiastically reative events, very observant, displays an aesthetic,	Α
हर्य और प्रदर्शन कला Visual and	Participates actively	in artistic ac	tivities a	vant, displa	ays an aesthetic	, innovati	ns e A	plan inno	ns and conducts of ovative approach t	n artistic activities at different levels, enthusiastically reative events, very observant, displays an aesthetic, to the appreclation and understanding of different art	Α
श्य और प्रदर्शन कला Visual and	Participates actively	in artistic ac	tivities a	vant, displa	ays an aesthetic	, innovati	ns e A	nlan	ns and conducts of ovative approach t	reative events, very observant, displays an aesthetic,	А
श्य और प्रदर्शन कला risual and Performing Arts :	Participates actively	in artistic ac ive events, ve preciation and	tivities a	vant, displa	ays an aesthetic	, innovati	•	plan Inno form	ns and conducts of ovative approach (ns.	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art	A
दृश्य और पदर्शन कला /isual and Performing Arts : (घ)(D) अभिजृत्तियां र	Participates actively and conducts creati approach to the app	y in artistic active events, veoreclation and	tivities a ry obser I undersi	vant, displa	ays an aestnetic	, innovati	ग्रे	plan inno form	ns and conducts of ovative approach (ns.	reative events, very observant, displays an aesthetic,	A Gra
हस्य और पदर्शन कला Visual and Performing Arts : (घ)(D) अभिजृत्तियां र	ए Participates actively and conducts creati approach to the app एवं मृत्य Attitudes and	y in artistic ac ive events, ve preciation and d Values : वर्णनात्सक	tivities a ry obser I undersi उल्लेख o	vant, displi tanding of d	ays an aesthetic	is.	•	plan Inno form	ns and conducts of control of the co	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनात्मक उल्लेस Descriptive Indicators	σ
हुश्य और प्रदर्शन कता //sual and Performing Arts : (च)(D) अभिगृत्तियां ए के पति towards	ए Participales actively and conducts creati approach to the app एव मृत्य Attitudes and Very courteous to t	y in artistic ac ive events, ve preciation and d Values : वर्णनात्स्पक eachers and c	tivities a ry obser l undersi उल्लेख D elders, a	vant, displatanding of o	ays an aesthetic different art form dicators school rules, sin-	cere and	Gra	plan inno form	ns and conducts opative approach ins.	readive events, very observant, displays an aestnetic, to the appreciation and understanding of different art বুৰ্ঘানান্দ্ৰক ওল্পিয় Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively	
इश्य और प्रदर्शन कला //sual and Performing Arts : (च)(D) अभिगृत्तियां ए के प्रति towards	ए Participales actively and conducts creati approach to the app एव मृत्य Attitudes and Very courteous to t	y in artistic ac ive events, ve preciation and d Values : वर्णनात्स्पक eachers and c	tivities a ry obser l undersi उल्लेख D elders, a	vant, displatanding of o	ays an aesthetic different art form dicators school rules, sin-	cere and	Gra	plan inno form de Very learn with	ns and conducts of covative approach in s	realive events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity.	Gra
इश्य और प्रदर्शन कला //sual and Performing Arts : (च)(D) अभिगृत्तियां ए के प्रति towards	Participates actively and conducts creati approach to the app एव पूर्व Attitudes and Very courteous to t helpful towards teac easily with and conf	y in artistic ac ive events, ve preciation and i Values : বৰ্णনাম্বক eachers and e chers, has a lides in teach	tivities a ry obser I undersi उल्लेख D elders, a positive ers, acce	escriptive Inc. dheres to sattitude to	different art form dicators school rules, sin- learning, commu	cere and unicates positively	्रे Gra	plan inno form de Very lear with	ns and conducts of continue approach in s. y courteous to learning and adheres it leachers and takes the series and suppose the series a	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different and advanced to the appreciation and understanding of different and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity.	Gra
दृश्य और प्रदर्शन कला //sual and Performing Arts : (च)(n) अभिगृत्तियां ए के प्रति towards अध्यापक Teachers	ए Participates actively and conducts creati approach to the app एव मृत्य Attitudes and Very courteous to t helpful towards tead easily with and conf	y in artistic ac ive events, ve oreciation and g Values : বর্গনাম্বেক eachers and c chers, has a p fides in teach	tivities a ry obser l undersi उल्लेख D elders, a positive ers, acco	escriptive Inc dheres to s attitude to opts feedba	dicators school rules, sin- learning, commo	cere and unicates positively	्रे Gra	plan inno form de Very lear with Sens	ns and conducts of covative approach in a courteous to tea ming and adheres to teachers and takes sites and supporters and sup	वर्णनात्मक उल्लेख Cescriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new	Gra
इश्य और घदशेन कला visual and Performing Arts : (घ)(D) अभिवृत्तियाँ प के पति towards अध्यापक reachers	ए Participates actively and conducts creati approach to the app एवं मृत्य Attitudes and Very courteous to t helpful towards teat easily with and conf Expresses Ideas an	y in artistic ac ive events, ve preciation and d Values : বৰ্णানান্দ্ৰক cachers and c chers, has a । fides in teach d opinions wi	tivities a ry obser l undersi undersi elders, a positive ers, acco	escriptive Inc. dheres to sattitude to opts feedba	different art form dicators school rules, sin- learning, commu- lick and criticism we and supportiv o new ideas and	cere and unicates positively	्रो Gra	plan inno form de Very lear with Sens	ns and conducts of covative approach in a courteous to tea ming and adheres to teachers and takes sites and supporters and sup	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different and advanced to the appreciation and understanding of different and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity.	Gra
इश्य और प्रदर्शन कता //sual and Performing Arts : (च)(n) अभिगृत्तियां ए के पति towards जध्यापक Teachers तहपाठी Schoolmates	্ Participates actively and conducts creati approach to the app ৰে মৃত্য Attitudes and Very courteous to t helpful towards tead easily with and conf Expresses Ideas and peers and differently suggestions, inspire	y in artistic ac ivo events, ve oreciation and d Values : বর্णনাম্মেক eachers and o chers, has a i fides in teach d opinions wi y-abled schoo es others and	tivities a ry obser i undersi उल्लेख D elders, a positive ers, acco th clarify olmates, manage	escriptive Inc dheres to s attitude to opts feedba y, is sensiti receptive t s diversity	different art form dicators school rules, sin- learning, commu- ick and criticism we and supportivo o new Ideas and well.	cere and unicates positively	्रो Gra A	plan inno form Very learn with Sens	or and conducts of covative approach in a courteous to learning and adheres a teachers and take sitive and supportesses ideas and onlines and suggest	वर्णनात्मक उल्लेख Cescretive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences.	Gra
दृश्य और प्रदर्शन कला Visual and Performing Arts : (घ)(D) अभिगृत्तियाँ । के पति towards अध्यापक Teachers सहपाठी Schoolmates	Participates actively and conducts creating approach to the a	y in artistic ac ive events, ve preciation and i Values : বৰ্णনান্দক eachers and c chers, has a p fides in teach d opinions wi y-abled schools so others and	tivities a ry obser l undersi undersi elders, a positive ers, acco th clarity olmates, manage	escriptive Inc. dheres to sattitude to opts feedba y, is sensiti receptive to se diversity	different art form dicators school rules, sin- learning, commu- leck and criticism ve and supportivo o new ideas and well. a keen participa	cere and unicates positively ve towards	Gra A	plan inno form Very lear with Sen: expr opin	ns and conducts covative approach in s. y courteous to tea ining and adheres in teachers and tak sitive and supportesses ideas and inions and suggest ctual and takes pictural in takes pictura	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उदलेख Descriptive Indicators. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others	Gra
दृश्य और प्रदर्शन कता Visual and Performing Arts : (च)(D) अभिगृत्तियां ए के पति towards Ossaira Veachers राहपाठी Sethoolmates	Participates actively and conducts creating approach to the a	y in artistic ac ive events, ve oreclation and d Values : वर्णनात्मक eachers and e chers, has a fides in teach d opinions wi y-abled school es others and ders responsi	tivities a ry obser l undersi उत्लेख D elders, a positive ers, acco th clarity bimates, manage bility rea eadersh	escriptive Inc dheres to s attitude to opts feedba y, is sensiti receptive t es diversity adily and is ip qualities	dicators school rules, sin- learning, commi lick and criticism ve and supportiv o new ideas and well. a keen participa , inspires others	cere and unicates positively ve towards	Gra A	plan inno form Very lear with Sen: expr opin	ns and conducts covative approach in s. y courteous to tea ining and adheres in teachers and tak sitive and supportesses ideas and inions and suggest ctual and takes pictural in takes pictura	वर्णनात्मक उल्लेख Cescretive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences.	Gea A
दृश्य और प्रदर्शन कता Visual and Performing Arts : (च)(D) अभिगृत्तियां ए के पति towards Ossaira Veachers राहपाठी Sethoolmates	ए Participates actively and conducts creati approach to the app एवं पृत्य Attitudes and Very courteous to t helpful towards teat easily with and conf Expresses Ideas an- peers and differently suggestions, inspire Enthusiastic, should school programmes &about the environmes	y in artistic ac vive events, ve preciation and d Values : वर्णनात्वक eachers and o chers, has a p fides in teach d opinions wi y-abled schoo es others and ders responsi s, possesses i ent. Participal	tivities a ry obser l unders elders, a positive ers, acco th clarity olmates, manage bility rea eadersh tes in rel	escriptive incomes to sattitude to opts feedbay, is sensitificated to sattitude to opts feedbay, is sensitificated to sattitude to sattificate the sattification of the sattifica	dicators school rules, since the communication of the communication on the communication of t	cere and inicates positively ye towards	Gra A A	Very learn with Sens expr opin	y courteous to tea ning and adheres teachers and tak sitive and supportesses ideas and tions and suggest ctual and takes pitership qualities a articipate. Respec	वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school.	Grad A A
दृश्य और प्रदर्शन कता Visual and Performing Arts : (घ)(D) अभिवृत्तियां ए के पति towards Sieunda Teachers सहपाठी Schoolmates ग्रिशालय कार्यक्रम और पर्यावरण School Programmes Environment	Participates actively and conducts creati approach to the app प्याप्त कर्मा	y in artistic ac ive events, ve oreciation and d Values : वर्णनात्मक eachers and c chers, has a fides in teach d opinions wi y-abled schood so others and ders responsi s, possesses i ent. Participal	tivities a ry obser l unders! unders! elders, a positive ers, acco th clarity olmates, manage bility rea leadersh tes in rel	escriptive Inc dheres to s attitude to apts feedba y, is sensiti receptive t is diversity idily and is ip qualities lated events	dicators school rules, sin- learning, commi learning, commi learning to mi learni	cere and unicates positively ve toward: int in varic i, concern	Gra A A A S S	plan inno form Very learn with Sens expr opin Punn lead to pa Abid	ns and conducts covative approach ins. y courteous to tea ining and adheres in teachers and tak sitive and supporcesses ideas and cilons and suggest ctual and takes per ctual and takes articipate. Respectives and supported in the country of the	वर्णनात्मक उल्लेख Descriptive Indicators to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses ard displays team spirit, motivates and inspires others tts school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag	A A
gश्य और घदर्शन कला visual and Performing Arts : (घ)(P) अभिवृत्तियाँ प के पवि towards अध्यापक reachers तहपाठी Schoolmates विशालय कार्यक्रम और पर्यावरण School Programmes Environment	Participates actively and conducts creation approach to the approach to the approach to the approach to the approach towards tead easily with and conferently suggestions, inspired and the approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্গনাম্বক eachers and e dides in teach d opinions wi y-abled schoos so others and ders responsi i, possesses i ent. Participal	tivities a ry obser i undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea leadersh lea in rel	escriptive incomplete to satisfied to a title to a title to appts feedbar, is sensitified to see diversity adily and is in qualities at deventile.	dicators school rules, sin- learning, commu- ick and criticism we and supportiv o new ideas and well. a keen participa s, inspires others s.	cere and unicates positively ve towards int in varios, concern	Gra A A	plan inno form Very learn with Sens expr opin Punn lead to pa Abid	ns and conducts covative approach ins. y courteous to tea ining and adheres in teachers and tak sitive and supporcesses ideas and cilons and suggest ctual and takes per ctual and takes articipate. Respectives and supported in the country of the	वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school.	Grad A A
हश्य और घदशंन कला visual and verforming Arts : (घ)(n) अभिवृत्तियां प के पवि towards seanue reachers तहपाठी schoolmates विशालय कार्यक्रम और पर्यावरण School Programmes Environment	Participates actively and conducts creati approach to the app प्याप्त कर्मा	r in artistic ac ive events, ve preciation and d Values : বৰ্গনাম্বক eachers and e dides in teach d opinions wi y-abled schoos so others and ders responsi i, possesses i ent. Participal	tivities a ry obser i undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea leadersh lea in rel	escriptive incomplete the complete incomplete incomplet	dicators school rules, sin- learning, commi learning, commi learning to mi learni	cere and unicates positively ve toward: , , concern and alwaymbols, d.	Gra A A A Sed A	Very learn with Sense expropin lead to part Abid peer and disast	y courteous to tea ning and adheres teachers and tak sitive and suppoi resses ideas and a nions and suggest ctual and takes pe ership qualities a articipate. Respec des by rules and to res and elders, and symbols, sensitiv dvantaged.	वर्णनात्मक उल्लेख Descriptive Indicators to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses ard displays team spirit, motivates and inspires others tts school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag	Gra A A
(श्य और प्रदर्शन कला visual and terforming Arts: (च)(D) अधिपृत्तियाँ प के पति towards visualum reachers reachers विशालय कार्यक्रम और पर्यावरण school Programmes revironment (au प्रणालियाँ value Systems	Participates actively and conducts creation approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্গনাম্বেক eachers and d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows of	undersi undersi undersi undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea eadersh tes in rel es by ru ers, resp empathy	escriptive incomplete the complete incomplete incomplet	dicators school rules, sin- learning, commu- ick and criticism we and supportiv o new ideas and well. a keen participa s, inspires others s.	cere and unicates positively ve toward: , , concern and alwaymbols, d.	Gra A A A Sed A	Very learn with Sense expropin lead to part Abid peer and disast	y courteous to tea ning and adheres teachers and tak sitive and suppoi resses ideas and a nions and suggest ctual and takes pe ership qualities a articipate. Respec des by rules and to res and elders, and symbols, sensitiv dvantaged.	वर्णनात्मक उल्लेख Descriptive Indicators to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses ard displays team spirit, motivates and inspires others tts school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag	A A
हश्य और प्रदर्शन कला isual and rectorning Arts: (घ)(D) अभिजृतित्यां प के पति towards insures reachers decides	Participates actively and conducts creation approach to the approach to the approach to the approach to the approach towards tead easily with and conferently suggestions, inspired and the approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্গনাম্বেক eachers and d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows of	undersi undersi undersi undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea eadersh tes in rel es by ru ers, resp empathy	escriptive incomplete the complete incomplete incomplet	dicators school rules, sin- learning, commi learning, commi learning to mi learni	cere and unicates positively ve toward: , , concern and alwaymbols, d.	Gra A A A Sed A	Very learn with Sense expropin lead to part Abid peer and disast	y courteous to tea ning and adheres teachers and tak sitive and suppoi resses ideas and a nions and suggest ctual and takes pe ership qualities a articipate. Respec des by rules and to res and elders, and symbols, sensitiv dvantaged.	वर्णनात्मक उल्लेख Descriptive Indicators to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses ard displays team spirit, motivates and inspires others tts school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag	A A
gश्य और घदर्शन कला visual and verforming Arts : (घ)(n) अभिवृत्तियाँ प के पति towards vertens reachers विशालय कार्यक्रम और पर्यावरण School Programmes Environment value Systems (क)(A) सह पाठयक्रम	মূ Participates actively and conducts creation approach to the approach to the approach to the pful towards tead easily with and conference and differently suggestions, inspire Enthusiastic, should school programmes & about the environment of the programmes our towards programmes to the environment of the environme	r in artistic ac ive events, ve preciation and d Values : বৰ্ণা-নাম্বেক eachers and c chers, has a i cides in teach d opinions wi y-abled schoo es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows o	undersi undersi undersi undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea leadersh tes in rel es by ru ers, resp empathy	vant, displaining of of the computation of the comp	dicators school rules, sin- learning, commu- learning, c	cere and inicates positively ve towards, concern and alwa symbols, d. idকলাম C.	Gra A A A Sed A	Very learn with Sens expropin lead to part Abid peer and control of the control o	ns and conducts of covative approach in s. y courteous to tea ining and adheres in teachers and take sitive and supporters in teachers and takes participate. Respectively and takes by rules and takes participate. Respectively and takes by rules and	वर्णनात्मक उल्लेख Description Indicators to the appreciation and understanding of different art वर्णनात्मक उल्लेख Description Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others ts school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag e to diversity, is empathetic towards the	A A
(श्य और घदर्शन कला isual and rectorning Arts: (घ)(n) अभिजृतितयाँ प के पति towards insulue reachers detachers detach	प्रParticipates actively and conducts creating approach to the approach to th	y in artistic ac ive events, ve preciation and it Values : वर्णनात्वक eachers and e chers, has a fides in teach d opinions wi y-abled schoo es others and ders responsi fi, possesses i ent. Participal systems, abid peers and eld y and shows i ellar Activities	चलेख D elders, a positive ers, acc th clarity billity rea leadersh tes in rel es by ru ers, resp empathy	escriptive Inc dheres to s attitude to opts feedba y, is sensiti receptive t is odiversity addity and is ip qualities ated event: les and reg eects the na towards th	dicators school rules, sin- learning, commi- nck and criticism ve and supportiv o new ideas and well. a keen participa , inspires others s. pulations. Ethical ational flag and s e disadvantaged at RE पाठचकम क	cere and unicates positively ve toward: i, concern and alwa symbols, d.	A A A A A A A A A A A A A A A A A A A	Very Jearn with Sensexpropin Puniled do per and disar Activitie	ns and conducts of covative approach in s. y courteous to tea ning and adheres in teachers and take sitive and supportesses ideas and cities and suggest ctual and takes processing qualities a carticipate. Respectes by rules and to symbols, sensitive dvantaged.	वर्णनात्मक उल्लेख Descriptive indicator. to the appreciation and understanding of different art वर्णनात्मक उल्लेख Descriptive indicator. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others ets school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag te to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems,	A A
(श्य और घदर्शन कला isual and rectorning Arts: (घ)(n) अभिजृतितयाँ प के पति towards insulue reachers detachers detach	प्रParticipates actively and conducts creating approach to the approach to th	r in artistic ac ive events, ve oreclation and d Values : वर्णनात्वक eachers and ochers, has a lifes in teach d opinions wil y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows of others and eld y and shows of others in literary in iterary forms,	चलेख D elders, a positive ers, acc th clarity billity rea leadersh tes in rel es by ru ers, resp empathy	escriptive Inc dheres to s attitude to opts feedba y, is sensiti receptive t is odiversity addity and is ip qualities ated event: les and reg eects the na towards th	dicators school rules, sin- learning, commi- nck and criticism ve and supportiv o new ideas and well. a keen participa , inspires others s. pulations. Ethical ational flag and s e disadvantaged at RE पाठचकम क	cere and unicates positively ve toward: i, concern and alwa symbols, d.	Gra A A A Sed A	Very Jearn with Sensexpropin Puniled do per and disar Activitie	ns and conducts of covative approach in s. y courteous to tea ning and adheres in teachers and take sitive and supportesses ideas and cities and suggest ctual and takes processing qualities a carticipate. Respectes by rules and to symbols, sensitive dvantaged.	वर्णनात्मक उल्लेख Descriptive Indicators to the appreciation and understanding of different and adifferent and understanding of different and to school and class norms, communicates effectively es feedback and criticism with positivity. The towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. and in school programmes regularly, possesses and displays team spirit, motivates and inspires others tes school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag e to diversity, is empathetic towards the actively participates in literary and creative events at	A A A
(श्य और पदर्शन कला isual and rectorming Arts: (च)(D) अभिकृतित्यां प के पति towards insures reachers defined कार्यक्रम और पर्यावरण school Programmes invironment (ल्य पणालियाँ /alue Systems (क)(A) सह पाठयक्रम	Participates actively and conducts creating approach to the a	y in artistic ac ive events, ve preciation and it Values : वर्णनात्वक eachers and of the seachers and of the seachers d opinions will y-abled schools others and of the seachers and eld of the seachers are seachers and eld of the seachers are seachers and eld of the seachers and eld of the seachers are seachers are seachers and eld of the seachers are seachers are seachers and eld of the seachers are seachers are seachers	चलेख o elders, a positive ers, acco th clarity olmates, manage bility rea eadersh tes in rel es by ru ers, resp empathy	escriptive Inc dheres to s attitude to upts feedba y, is sensiti receptive to s diversity tip qualities ip qualities in it in in it i	dicators school rules, sin- learning, commi learning, commi learning commi learn	cere and unicates positively ve toward: and alwasymbols, d. lidকলাৰ Co	Gra A A A A Corricula	Very learn with Sens expropin Puniead to para Abid peer and disar Activitie	ns and conducts of covative approach in s. If courteous to tea ining and adheres in teachers and tak sitive and supporters in season and suggest ctual and takes pictual and	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उद्धिय Descriptive Indicators. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag ie to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
श्य और पदर्शन कला isual and erforming Arts : (च)(D) अभिगृत्तियां ए ह पति towards isuada eachers विस्तालय कार्यक्रम और पर्यावरण chool Programmes invironment (न्य पणालियाँ alue Systems (क)(A) सह पाठव्यक्रम हार्यक्ताय Activity isuagand Creative Skills	Participates actively and conducts creation approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্ণনাম্বেক eachers and of chers, has a i fides in teach d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid by and shows of lar Activities ses in literary in iterary forms, ires others.	undersi serial positive elders, a positive ers, account clarity blmates, manage bility rea eadersh tes in rel es by ru ers, resp empathy	escriptive Inc dheres to s attitude to apts feedba y, is sensiti receptive t is diversity adily and is ip qualities ated event towards th भाग Part - c	dicators school rules, sin- learning, commu- ick and criticism ve and supportivo o new ideas and well. a keen participa s, inspires others s. uulations. Ethical ational flag and s ne disadvantaged s सह पाठचकम क	cere and unicates positively ve toward: int in varies, concern and alwaymbols, d.	Gra A A A Corricula	Very learn with Sens expropin lead to part disar Activitie	ns and conducts of covative approach in s. y courteous to tea ining and adheres in teachers and take sitive and supporters in teachers and takes in teachers and takes in teachers and suggest ctual and takes pership qualities a articipate. Respecties by rules and trispate. Respecties by rules and trispates and symbols, sensitively dispates and the sensitive devels, writes yild reader and dispates in scientific tenticipates in scientific tenticipates in scientific	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनासक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. Trive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flague to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
श्य और पदर्शन कला isual and erforming Arts : (च)(D) अभिगृत्तियां प ह पवि towards isuada eachers विद्यालय कार्यक्रम मेर पर्यावरण chool Programmes novironment ह्य पणालियां alue Systems (क)(A) सह पाठश्रक्रम हार्यक्रमाप्र	Participates actively and conducts creating approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্ণনাম্বেক eachers and of chers, has a i fides in teach d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid by and shows of lar Activities ses in literary in iterary forms, ires others.	undersi serial positive elders, a positive ers, account clarity blmates, manage bility rea eadersh tes in rel es by ru ers, resp empathy	escriptive Inc dheres to s attitude to apts feedba y, is sensiti receptive t is diversity adily and is ip qualities ated event towards th भाग Part - c	dicators school rules, sin- learning, commu- ick and criticism ve and supportivo o new ideas and well. a keen participa s, inspires others s. uulations. Ethical ational flag and s ne disadvantaged s सह पाठचकम क	cere and unicates positively ve toward: int in varies, concern and alwaymbols, d.	Gra A A A A Corricula	Very learn with Sens expropin lead to part disar Activitie	ns and conducts of covative approach in s. If courteous to tea ining and adheres in teachers and tak sitive and supporters in season and suggest ctual and takes pictual and	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनासक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. Trive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flague to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
श्य और पदर्शन कला isual and erforming Arts : (य)(D) अभिगृतियाँ ए क पवि towards isual isua	Participates actively and conducts creation approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্গ-নাম্মেক eachers and chers, has a i fides in teach d opinions wi y-abled school es others and ders responsi s, possesses i ent. Participal systems, abid peers and eld y and shows of estimate and shows	undersi ory obser undersi undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea leadersh tes in rel es by ru ers, resp empathy :	escriptive incomplete in the complete incomplete incom	dicators school rules, sin- learning, commu- ick and criticism ve and supportivo o new ideas and well. a keen participa s, inspires others s. uulations. Ethical ational flag and s ne disadvantaged s सह पाठचकम क	cere and unicates positively ve toward: int in varies, concern and alwaymbols, d.	Gra A A A Corricula	Very learn with Sens expropin lead to part disar Activitie	ns and conducts of covative approach in s. y courteous to tea ining and adheres in teachers and take sitive and supporters in teachers and takes in teachers and takes in teachers and suggest ctual and takes pership qualities a articipate. Respecties by rules and trispate. Respecties by rules and trispates and symbols, sensitively dispates and the sensitive devels, writes yild reader and dispates in scientific tenticipates in scientific tenticipates in scientific	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनासक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. Trive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flague to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
श्य और पदर्शन कला isual and erforming Arts: (घ)(D) अभिवृत्तियां ए के पति towards isualum feachers reachers विद्यालय कार्यक्रम और पर्यावरण school Programmes invironment (क)(A) सह पाठव्रक्रम कार्यक्रम (क)(A) सह पाठव्रक्रम (क)(A)(B) स्वारव्य एवं व	Participates actively and conducts creation approach to the a	r in artistic ac ive events, ve preciation and d Values : বৰ্গ-নাম্মেক eachers and chers, has a i fides in teach d opinions wi y-abled school es others and ders responsi s, possesses i ent. Participal systems, abid peers and eld y and shows of estimate and shows	undersi ory obser undersi undersi undersi elders, a positive ers, acco th clarity olmates, manage bility rea leadersh tes in rel es by ru ers, resp empathy :	escriptive incomplete in the complete incomplete incom	dicators school rules, sin- learning, commu- ick and criticism ve and supportivo o new ideas and well. a keen participa s, inspires others s. uulations. Ethical ational flag and s ne disadvantaged s सह पाठचकम क	cere and unicates positively ve toward: int in varies, concern and alwaymbols, d.	Gra A A A Corricula	Very learn with Sens expropin lead to part disar Activitie	ns and conducts of covative approach in s. y courteous to tea ining and adheres in teachers and take sitive and supporters in teachers and takes in teachers and takes in teachers and suggest ctual and takes pership qualities a articipate. Respecties by rules and trispate. Respecties by rules and trispates and symbols, sensitively dispates and the sensitive devels, writes yild reader and dispates in scientific tenticipates in scientific tenticipates in scientific	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनासक उल्लेख Descriptive Indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. Trive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flague to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
(श्य और प्रदर्शन कला visual and	एव मृत्य Attitudes and very courteous to the pful towards tead easily with and confusions, inspired the programmes about the environment of the programmes are programmed to the environment of the programmes are programmed to the environment of the programmes are programmed to the programmes are programmed to the	y in artistic ac ive events, ve preciation and d Values : वर्णनात्वक eachers and of chers, has a price of ides in teach d opinions wi y-abled school es others and ders responsion i, possesses i ent. Participal systems, abid peers and eld y and shows of illar Activities es in literary forms, ires others. everyday life, price of isplays good and Physical En	चलेख D elders, a positive ers, acc th clarity blmates, manage bility rea leadersh tes in rel es by ru ers, resp empathy : ther- and express participa laborato ducation	escriptive Inc dheres to s attitude to opts feedba y, is sensiti receptive t is odiversity addity and its ip qualities les and reg sects the na towards th वाग Part - C	ays an aestnetic different art form different art	cere and unicates positively ve toward: i, concern and alwa symbols, d. !यंकलाप Co ciates atively, an	Gra A A A A CS A CCurricula	Very Jearn with Sense expropin Abid peer and disar Activities Plan varican as Disp partions of the control of t	ns and conducts of covative approach in s. y courteous to tea ning and adheres in teachers and tak sitive and supporters in season and suggest ctual and takes processes ideas and citieship qualities a carticipate. Respectes by rules and training and elders, and symbols, sensitive dvantaged. It is, organizes and to see the country in	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उद्धरेख Descriptive indicator. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. ritive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others at school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag is to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A
(श्य और घदशंन कला isual and Performing Arts : (घ)(D) अधिवृत्तिया ए के पति towards similar reachers तहपाठी Schoolmates विशालय कार्यक्रम और घर्यावरण School Programmes Environment (त्व)(A) सह पाठश्वक्रम कार्यक्रमाप Activity siary and Greative Skills (स्व)(B) स्वास्थ्य एवं १ कार्यक्रमाप Activity	Participates actively and conducts creation approach to the approach towards teach as an appears and differently suggestions, inspired and appears and differently suggestions, inspired approach to a courteous towards is a courteous towards is sensitive to diversity and spoken I avid reader and inspired applies science to eintra mural events, deposition and applies science to eintra mural events, deposition applies science to eintra mural events, deposition applies app	y in artistic ac ive events, ve preciation and is Values: বৰ্ণানালক eachers and of thers, has a i fides in teach d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows of the activities es in literary ir literary forms, ires others. everyday life, i sisplays good and Physical E- field poort and	undersi dendensi dendersi dendersi dendersi dendersi dendersi dendersi dendensi dendersi dendersi dendersi dendersi dendensi den	escriptive Inc dheres to s attitude to upts feedba y, is sensiti receptive to s diversity in qualities in towards th airi Pari - c	dicators school rules, sin- learning, commi learning, commi learning, commi learning commi lear	cere and unicates positively ve toward: and alwasymbols, d. ciates attively, an t Inter-andant.	Gra A A A A CS A CCurricula	Very learn with Sens expropin Abid peer and disar Activitie Plan varican a a Disp parti obse	ns and conducts of covative approach in s. If courteous to tea ining and adheres in teachers and tak sitive and supporters in teachers and tak sitive and suggest ctual and takes processes ideas and ctual and takes processes ideas and articipate. Respect its and elders, and symbols, sensitively dvantaged. Its, organizes and ous levels, writes vid reader and distillays scientific ten icipates in scientific ten icipates ici	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उद्धिय Descriptive Indicators. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag ie to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills. Inperament in everyday life, very observant, plans and fic activities at different levels, displays precision and boratory work.	A A A A
हश्य और घदशंन कला Visual and Performing Arts: (घ)(D) अधिवृत्तिया प्र के पति towards Unsulput Feachers तह्माठी Schoolmates विशालय कार्यक्रम और घर्यावरण School Programmes Environment Value Systems (क)(A) सह पाठश्रकण School Regrammes (क)(A) सह पाठश्रकण School Regrammes (क)(A) सह पाठश्रकण (क)(A) सह प	ए Participates actively and conducts creation and conducts creation and conducts creation are recommended in a management of the programmes and differently suggestions, inspired and the environment of the programmes about the environment of	y in artistic ac ive events, ve preciation and is Values: বৰ্ণানালক eachers and of thers, has a i fides in teach d opinions wi y-abled school es others and ders responsi i, possesses i ent. Participal systems, abid peers and eld y and shows of the activities es in literary ir literary forms, ires others. everyday life, i sisplays good and Physical E- field poort and	elders, a positive ers, according to the clarity of the clarity o	escriptive Inc dheres to s attitude to upts feedba y, is sensiti receptive to s diversity in qualities in towards th airi Pari - c	dicators school rules, sin- learning, commi learning, commi learning, commi learning commi lear	cere and unicates positively ve toward: and alwasymbols, d. ciates attively, an t Inter-andant.	Gra A A A A CS A CCurricula	Very learn with Sens expropin Abid peer and disar Activitie Plan varican a a Disp parti obse	ns and conducts of covative approach in s. y courteous to tea ning and adheres in teachers and tak sitive and supporters in season and suggest ctual and takes processes ideas and citieship qualities a carticipate. Respectes by rules and training and elders, and symbols, sensitive dvantaged. It is, organizes and to see the country in	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उद्धिय Descriptive Indicators. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag ie to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills. Inperament in everyday life, very observant, plans and fic activities at different levels, displays precision and boratory work.	A A A
geय और प्रदर्शन कला visual and verforming Arts: (च)(D) अधिवृत्तियाँ ए के पति towards unsurus veachers तहपाठी Schoolmates विशालय कार्यक्रम और घर्यावरण School Programmes Environment प्रद्राच पणालियाँ value Systems (क)(A) सह पाठयुक्तम कार्यकलाप Activity enary and Creative Skills unlife Skills	Participates actively and conducts creation approach to the approach towards teach as an appears and differently suggestions, inspired and appears and differently suggestions, inspired and appears and appears and differently suggestions, inspired and appears and differently suggestions, inspired and appears and	r in artistic active events, ve oreciation and a Values : বৰ্গনাম্বক eachers and chers, has a indides in teached opinions with the control of the control o	undersi dendendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendensi dendersi dendersi dendersi dendersi dendersi dendersi dendensi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendersi dendensi dendensi dendensi dendensi dendensi dendensi dendensi dendensi dendensi	escriptive Inc dheres to s attitude to upts feedba y, is sensiti receptive to sidivand is sip qualities in qualities in qualities towards th all intra -mur tes ideas ai tes in scier up skills an a: resents scie s good tean	dicators school rules, sin- learning, commi learning, commi learning, commi learning commi lear	cere and unicates positively ve toward: and alwasymbols, d. idকলাথ Co. ciates atively, an t inter-an-	Gra A A A A CS A CCurricula	Very learn with Sens expropin Punnelead to part and disar Activitie Plan varia and Disp parti obse	ns and conducts of covative approach in a covative approach in a covative approach in a covative approach in a covative and adheres in teachers and tak sitive and supporters and takes pitership qualities a articipate. Respective and takes properly and the specific specific and symbols, sensitively dvantaged.	reative events, very observant, displays an aesthetic, to the appreciation and understanding of different art वर्णनात्क उल्लेख Descriptive indicators chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. Trive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others its school property and takes pride in the school. Junderstands value systems. Honest, courteous towards has leadership qualities. Respects the national flague to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, applays a high level of interpretative skills. Imperament in everyday life, very observant, plans and fic activities at different levels, displays precision and boratory work. ed sport, represents the school at various levels, has a flexibility with good hand- eye coordination, displays and punctuality.	A A A A
(श्य और घदशंन कला isual and Performing Arts : (घ)(D) अधिवृत्तिया ए के पति towards similar reachers तहपाठी Schoolmates विशालय कार्यक्रम और घर्यावरण School Programmes Environment (त्व)(A) सह पाठश्वक्रम कार्यक्रमाप Activity siary and Greative Skills (स्व)(B) स्वास्थ्य एवं १ कार्यक्रमाप Activity	ए Participates actively and conducts creation and conducts creation and conducts creation are recommended in a management of the programmes and differently suggestions, inspired and the environment of the programmes about the environment of	r in artistic ac ivo events, ve preciation and devalues : वर्णनात्पक eachers and devalues in iteration des in iteration des responsion systems, abid peers and eld pers eld ellar Activities es in literary in iterary forms, iters others. es in literary in iteration des in literary in i	undersi decision of the rep ducation of the rep Displays se display	escriptive Inc dheres to s attitude to apts feedba y, is sensiti receptive to s diversity adily and is ip qualities ju qualities towards th भाग Part - c lintra -mur ses ideas an tes in scien ry skills an a	ays an aesthetic different art form different diffe	cere and unicates positively ve toward: int in varies, concern and alwaymbols, d. Idকলাম Cociates attively, an t inter-aniant.	Gra A A us A rs A Curricula	Very learn with Sens expropin lead to part disarr Activitie Plan varidan and Disp partiobse	ns and conducts of covative approach in a covative approach in a covative approach in a covative approach in a covative and adheres in teachers and tak sitive and supporters and takes pitership qualities a articipate. Respective and takes properly and the specific specific and symbols, sensitively dvantaged.	reative events, very observant, displays an aestnetic, to the appreciation and understanding of different art वर्णनात्मक उद्धरेख Descriptive indicator. chers and elders, has a positive attitude towards to school and class norms, communicates effectively es feedback and criticism with positivity. rtive towards peers and differently-abled schoolmates, opinions with clarity in a group, receptive to new tions, displays sensitivity to differences. art in school programmes regularly, possesses and displays team spirit, motivates and inspires others at school property and takes pride in the school. understands value systems. Honest, courteous towards has leadership qualities. Respects the national flag in to diversity, is empathetic towards the actively participates in literary and creative events at short stories, literary criticism and composes poems, splays a high level of interpretative skills.	A A A A

ाना ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Upscaled Grade

fdreft Delhi 13 914 Dated 28-05-2015

The second secon

PARACIPAL DAV PUBLIC SCHOOL DHORI, CCL. CENTRAL COLONY PO-PHUSRO, BOKARO (JH) CRSE AFFIN No. 3430029